

The Center for Demographic & Social Analysis presents

Michael Gaddis

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A FIELD EXPERIMENT ON THE SIGNALING AND STIGMATIZING EFFECTS OF EDUCATIONAL CREDENTIALS

I examine whether educational credentials from for-profit universities provide a positive signaling effect or a negative stigmatizing effect and how this interacts with race. In a multi-city audit study, only African American job candidates receive lower call-backs from having an associate degree from a for-profit university. Both white and black candidates receive higher call-back rates from having an additional certificate from a for-profit university.

Click link for [Michael Gaddis](#) webpage information

Tuesday, February 19, 2019

12:30 - 1:30 p.m.

SSPB-Room 4250

Light Lunch for Early Arrivals