The Center for Demographic & Social Analysis presents

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**How and Why Do Adjunct Instructors Affect Students’ Academic Outcomes? Evidence From Two-Year and Four-Year Colleges**

Given increasing reliance on non-tenure track faculty, do students learn similarly from different types of college instructors? Using data from all two-year and four-year public institutions in an entire state, this study examines the impact of non-tenure track faculty on students’ academic outcomes by instructor characteristics and employment features.

Click link for Di Xu webpage information

Tuesday, November 6, 2018
12:30 - 1:30 p.m.
SSPB-Room 4250
Light Lunch for Early Arrivals