

The Center for Demographic & Social Analysis presents

Di Xu

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HOW AND WHY DO ADJUNCT INSTRUCTORS AFFECT STUDENTS' ACADEMIC OUTCOMES? EVIDENCE FROM TWO-YEAR AND FOUR-YEAR COLLEGES

Given increasing reliance on non-tenure track faculty, do students learn similarly from different types of college instructors? Using data from all two-year and four-year public institutions in an entire state, this study examines the impact of non-tenure track faculty on students' academic outcomes by instructor characteristics and employment features.

Click link for [Di Xu](#) webpage information

Tuesday, November 6, 2018

12:30 - 1:30 p.m.

SSPB-Room 4250

Light Lunch for Early Arrivals